



OHIO LEGISLATIVE SERVICE COMMISSION

Sub. Bill Comparative Synopsis

Lynda J. Jacobsen

Sub. S.B. 3

132nd General Assembly
(H. Higher Education & Workforce Development)

This document summarizes how the latest substitute version of the bill (L_132_0541-2) differs from the immediately preceding version (S.B. 3, As Passed by the Senate). It addresses only the topics on which the two versions differ substantively. It does not list topics on which the two bills are substantively the same.

Alternative resident educator license

Requires, in addition to satisfying other current law requirements, an applicant for an alternative resident educator license to successfully complete (1) preservice training provided by a teacher preparation program approved by the Chancellor of Higher Education, rather than a summer training institute provided by a Chancellor-approved teacher preparation program, or (2) a pedagogical training institute, as under continuing law.

Removes the requirement that a teacher preparation program be operated by a nonprofit organization.

Workforce development

Removes all of the following provisions from the bill, which were enacted in the main appropriations act, H.B. 49 of the 132nd General Assembly:

Ohio's workforce development system

- Changes the membership of the Governor's Executive Workforce Board and modifies that Board's duties with respect to Ohio's workforce development system.
- Modifies the requirements for written grant agreements for the allocation of funds under the federal Workforce Innovation and Opportunity Act (WIOA).

- Requires every local area (a specified region for workforce development purposes) to ensure the availability of a physical one-stop location called an "OhioMeansJobs center" in the local area for the provision of workforce development activities under WIOA.
- Changes the requirements for continuing law local workforce development plans and specifies that those plans must be four-year plans (as required under WIOA).
- Eliminates requirements for the membership and responsibilities of local boards for workforce development and instead requires that the board carry out the functions described in and meet the membership requirements of WIOA.
- Requires the Governor, upon determining that there has been a substantial violation of a provision of WIOA, to take action to revoke approval of all or part of a local workforce development plan or to impose a reorganization plan for local workforce development activities.
- Requires the chief elected official or officials of a local area to monitor all private and government entities that receive funds allocated under a grant agreement to ensure that the funds are used in accordance with applicable state laws, policies, and guidance.
- Replaces references to the Workforce Investment Act of 1998 with references to WIOA.

Opportunities for Ohioans with Disabilities Agency

- Removes the requirement that the Opportunities for Ohioans with Disabilities Agency (OODA) receive Controlling Board approval to release funds to be used for OODA's program to provide personal care assistance for individuals with severe physical disabilities.
- Changes "person with a disability" to "eligible individual with a disability" throughout the law.
- Expands the definition of "physical or mental impairment."
- Specifies the types of activities and items for which maintenance payments may be used.

- Requires OODA to implement an order of selection if vocational rehabilitation services cannot be provided to all eligible individuals with disabilities in Ohio who apply for services.

Primary and secondary school programs

STEAM schools, equivalents, and programs of excellence

- Authorizes the creation of science, technology, engineering, arts, and mathematics (STEAM) schools, equivalents, and programs of excellence, which are types of STEM schools, STEM school equivalents, and STEM programs of excellence, respectively.

All-day kindergarten offered by STEM and STEAM schools and equivalents

- Permits STEM and STEAM schools and equivalents to offer all-day kindergarten in the same manner as school districts to conform with provisions of continuing law that permit STEM schools and equivalents to offer any of grades kindergarten through twelve.

Pre-apprenticeship training programs

- Requires the Departments of Education and Job and Family Services (JFS) to establish an option for career-technical education students to participate in pre-apprenticeship training programs that impart the skills and knowledge needed for successful participation in a registered apprenticeship occupation course.

Credit for integrated course content

- Permits public and chartered nonpublic schools to integrate academic content in subject areas for which the State Board of Education has adopted standards into a course in a different subject area, and to allow a student to receive credit for both subject areas that were integrated into the one course.
- Permits a school to administer a related end-of-course exam in a subject in an integrated course to a student upon completion of the integrated course.
- Requires, not later than July 1, 2018, the Department of Education, in consultation with the Department of Higher Education and the Governor's Office of Workforce Transformation (OWT), to develop (1) a plan that permits and encourages schools to integrate academic content so that students may earn simultaneous credit, and (2) guidance to assist schools

on appropriate teacher licensure required for course integration and integrating course content to ensure that instruction meets state graduation requirements.

Granting high school credit through subject area competency

- Requires the Department of Education to develop a framework for school districts and community schools to use in granting units of high school credit to students who demonstrate subject area competency through work-based learning experiences, internships, or cooperative education.
- Requires each district and community school to comply with the framework, beginning with the 2018-2019 school year.

OhioMeansJobs-Readiness Seal

- Requires the Superintendent of Public Instruction to establish the OhioMeansJobs-Readiness Seal which must be attached or affixed to the diplomas and transcripts of students enrolled in a public or chartered nonpublic school who satisfy specified requirements.

Regional workforce collaboration model

- Requires OWT, the Department of Education, and the Chancellor of Higher Education to develop a regional workforce collaboration model to provide career services to students by December 31, 2017.
- Requires OWT to oversee the creation of regional workforce collaboration partnerships.

Certificates of qualification for employment

- Permits an out-of-state resident with an Ohio conviction record to apply for a certificate of qualification for employment (CQE) through the court of common pleas in any county where a conviction was entered against the person.
- Permits the Department of Rehabilitation and Correction (DRC) to develop criteria that would allow an individual to apply for a CQE earlier than the date otherwise applicable.
- Removes the requirement that an applicant for a CQE list the specific collateral sanctions from which the individual is seeking relief, and instead requires the applicant to provide a general statement as to why the individual has applied and how the CQE would assist the individual.

- Provides that a CQE creates a rebuttable presumption that the person's criminal convictions are insufficient evidence that the person is unfit for employment or a professional license.
- Directs DRC to maintain a database that identifies granted and revoked CQEs and the jobs and types of employers to which the CQEs have been most applicable, and requires DRC to annually create a publicly available report summarizing the information maintained in the database.
- Requires DRC to review its database of certificates issued to identify those that are subject to revocation, and to note in the database that the CQE has been revoked, the reason for revocation, and the effective date of the revocation.

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