



Ohio Legislative Service Commission

Bill Analysis

William Schwartz

H.B. 524

131st General Assembly
(As Introduced)

Reps. Cupp and R. Smith

BILL SUMMARY

- States that the General Assembly intends to review the value-added progress dimension to (1) assess its structure and impact on school districts, schools, and students, (2) analyze its potential success for districts, schools, and students, and (3) evaluate its transparency for districts, schools, and students.

CONTENT AND OPERATION

Value-added progress dimension

The bill states that the General Assembly intends to review the value-added progress dimension to (1) assess its structure and impact on districts, schools, and students, (2) analyze its potential success for districts, schools, and students, and (3) evaluate its transparency for districts, schools, and students.¹

The value-added progress dimension is a measure of academic gain for a student or group of students over a specific period of time that is calculated using data from student achievement assessments. It tracks the amount of a student's academic growth attributable to a particular district or building.² To show growth from one year to the next, it tracks student scores on state assessments in subjects and grade levels for which there are assessments for the prior year. Those assessments are the reading and mathematics assessments for grades 4-8.

The value-added progress dimension is one of the academic performance measures prescribed for the annual state report cards issued for each public school and

¹ Section 1.

² R.C. 3302.021, not in the bill.

school district. For that purpose, the Department is required to use up to three years of value-added data, as available.³ The value-added progress dimension also is used by public schools to determine student growth for the required annual teacher and principal evaluations.⁴

HISTORY

ACTION	DATE
Introduced	04-19-16

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³ R.C. 3302.03(A)(1)(e), (B)(1)(e), and (C)(1)(e), not in the bill.

⁴ R.C. 3311.80, 3311.84, 3319.02, 3319.111, 3319.112, and 3319.114, none in the bill.

