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H.B. 572
135th General Assembly

Bill Analysis

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Version: As Reported by House Higher Education

Primary Sponsor: Rep. White

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SUMMARY

- Requires the Chancellor of Higher Education, in conjunction with the Department of Education and Workforce, to conduct a survey of educator preparation programs and to issue recommendations via a report.

DETAILED ANALYSIS

Educator preparation program report

The bill requires the Chancellor of Higher Education to conduct a survey of each undergraduate and graduate educator preparation program for teachers and administrators that is offered by an institution of higher education.¹ The survey's purpose is to determine what instruction the programs are providing to students in mental and behavioral health, behavior management, and classroom management, including how they are incorporating education on adverse childhood experiences and trauma. The survey must focus on the current instruction provided by the preparation programs, including all of the following:

- Processes for establishing a positive school and classroom climate;
- Knowledge of the reasons for disruptive behaviors and how teacher and administrator actions impact the classroom and school climate;
- Evidence-based techniques for preventing, managing, and responding to mild, moderate, and more disruptive student behaviors;
- Processes for fostering and maintaining positive teacher and student relationships;
- Procedures for designing and using trauma-informed instructional approaches;

¹ R.C. 3333.0419.

- Processes for using restorative practices in response to disruptive behaviors;
- Techniques provided to teachers and administrators to manage their own stress and foster their own well-being.

The Chancellor must create the survey in conjunction with the Department of Education and Workforce. The Chancellor and the Department must use the survey results to develop a summary of the instructional strategies, practices, and content of surveyed preparation programs, including institution-level summaries. And, within one year after the bill's effective date, the Chancellor and Department must develop a report that analyzes the survey's findings to make recommendations for evidence-based and evidence-informed strategies, practices, and content to address identified needs and equip educators to support student academic success and well-being from early childhood education through grade 12. The recommendations must address the following:

- Classroom management;
- Behavior management;
- Mental health education;
- The impact of adverse childhood experiences and trauma on students.

The report must be distributed to the Governor, the General Assembly, and school districts.

HISTORY

Action	Date
Introduced	05-15-24
Reported, H. Higher Education	06-25-24
