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OHIO LEGISLATIVE SERVICE COMMISSION

Office of Research
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Office

Substitute Bill Comparative Synopsis

Sub. H.B. 572

135th General Assembly

House Higher Education

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This table summarizes how the latest substitute version of the bill differs from the immediately preceding version. It addresses only the topics on which the two versions differ substantively. It does not list topics on which the two bills are substantively the same.

Previous Version (As Introduced)	Latest Version (I_135_2327-2)
Survey of educator preparation programs	
Requires the Chancellor of Higher Education to conduct a <i>program audit</i> of each educator preparation program offered by an institution of higher education (<i>Section 1(A)(1)</i>).	Requires the Chancellor of Higher Education to conduct a <i>survey</i> of each undergraduate and graduate educator preparation program for teachers and administrators that is offered by an institution of higher education (<i>R.C. 3333.0419(A)(1)</i>).
No provision	Requires the survey to focus on the current instruction provided by the preparation programs, including all of the following: <ol style="list-style-type: none">1. Processes for establishing a positive school and classroom climate;2. Knowledge of the reasons for disruptive behaviors and how teacher and administrator actions impact the classroom and school climate;3. Evidence-based techniques for preventing, managing, and responding to mild, moderate, and more disruptive student behaviors;

Previous Version (As Introduced)	Latest Version (I_135_2327-2)
<p>No provision.</p> <p>Requires the Chancellor and Director of Education and Workforce to distribute the report to school districts, the General Assembly, and the Governor by March 31, 2025 (<i>Section 1(B)</i>).</p> <p>Places the provisions of the bill in an uncodified section (<i>Section 1</i>).</p>	<ol style="list-style-type: none"> 4. Processes for fostering and maintaining positive teacher and student relationships; 5. Procedures for designing and using trauma-informed instructional approaches; 6. Processes for using restorative practices in response to disruptive behaviors; and 7. Techniques provided to teachers and administrators to manage their own stress and foster their own well-being (<i>R.C. 3333.0419(A)(1)</i>). <p>Requires the survey to be created in conjunction with the Department of Education and Workforce (<i>R.C. 3333.0419(A)(1)</i>).</p> <p>Requires the Chancellor and the Director to distribute the report not later than one year after the bill's effective date (<i>R.C. 3333.0419(B)</i>).</p> <p>Codifies provisions of the bill (<i>R.C. 3333.0419</i>).</p>