

Ohio Legislative Service Commission

Office of Research and Drafting

Legislative Budget Office

H.B. 303 135th General Assembly

Bill Analysis

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Version: As Passed by the House

Primary Sponsors: Reps. Hall and Santucci

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SUMMARY

 Establishes a process by which a person may request the State Board of Emergency Medical, Fire, and Transportation Services to add new training or continuing education topics for EMS personnel.

DETAILED ANALYSIS

Training of EMS personnel

The bill establishes a process by which a person may request, via a petition, the State Board of Emergency Medical, Fire, and Transportation Services (the Board) to add new training or continuing education topics in required EMS training or continuing education programs. A person must submit the petition in the manner prescribed by the Board. EMS personnel includes first responders, EMTs-basic, EMTs-l, or paramedics.¹

Once the Board receives a petition, it must review it and approve or deny the request in accordance with rules adopted by the Board.² If the Board approves a topic, it must require that the topic be added to the EMS training or continuing education programs. Additionally, the Board must adopt rules regarding the number of hours of training or continuing education that must be devoted to the approved topic.³ The bill exempts the rules from the law that limits regulatory restrictions adopted by certain agencies.⁴

¹ R.C. 4765.163(A).

² R.C. 4765.163(B).

³ R.C. 4765.163(C).

⁴ R.C. 4765.163(D).

Under current law, the Board oversees emergency medical services training and continuing education requirements. Current statutory requirements and rules adopted by the Board specify the content and hours of that training and education.⁵ In general, all training and continuing education programs are developed under the direction of a physician who specializes in emergency medicine.⁶

HISTORY

Action	Date
Introduced	10-18-23
Reported, H. Homeland Security	05-28-24
Passed House (89-2)	06-12-24

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⁵ R.C. Chapter 4765.

⁶ R.C. 4765.16, not in the bill.