

Ohio Legislative Service Commission

Office of Research and Drafting Legislative Budget Office

H.B. 572 135th General Assembly

Bill Analysis

Version: As Introduced

Primary Sponsor: Rep. White

Mariah Maldovan, Attorney

SUMMARY

- Requires the Chancellor of Higher Education to conduct an audit of educator preparation programs to determine what instruction they provide to students on mental and behavioral health, behavior management, and classroom management.
- Requires the Chancellor, in conjunction with the Department of Education and Workforce, to develop a summary and report of the audit's findings and make recommendations.

DETAILED ANALYSIS

Audit of educator preparation programs

The bill requires the Chancellor of Higher Education to conduct a program audit of each educator preparation program offered by an institution of higher education. The audit is to determine what instruction is provided to students in mental and behavioral health, behavior management, and classroom management, including the incorporation of education on adverse childhood experiences and trauma.

The bill requires the Chancellor, in conjunction with the Department of Education and Workforce, to develop a summary of the instructional strategies, practices, and content of audited educator preparation programs, including institution-level summaries.

In addition, the Chancellor and Department must collaborate to develop a report that analyzes the audit's summary and findings. The report must make recommendations for evidence-based and evidence-informed strategies, practices, and content to address identified needs and equip educators to support students from early childhood education through the 12th grade. The recommendations also must address classroom management, behavior

management, mental health education, and the impact of adverse childhood experiences and trauma on students. The Chancellor and Director of Education and Workforce must distribute the report to school districts, the General Assembly, and the Governor by March 31, 2025.¹

HISTORY

Action	Date
Introduced	05-15-24

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¹ Section 1.