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Office of Research
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Legislative Budget
Office

H.B. 470
135th General Assembly

Bill Analysis

Version: As Introduced

Primary Sponsor: Rep. J. Miller

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SUMMARY

- Requires the Department of Education to conduct an annual audit regarding the cost of state assessments and release a report on the audit's results.

DETAILED ANALYSIS

Audit of funds spent on state assessments

The bill requires the Department of Education to conduct an annual audit regarding the funds it spent on state assessments in that year.¹ Under the bill, state assessments include:

1. The Kindergarten Readiness Assessment and other K-3 diagnostic assessments;
2. Achievement assessments for grades 3-8;
3. The nationally standardized assessment administered to high school juniors (ACT or SAT);
4. High school end-of-course exams;
5. The nationally recognized jobs skills assessment (WorkKeys);
6. State technical assessments (WebXams);
7. The annual assessment of an English learner's progress learning English; and
8. The Alternative Assessments for Students with the Most Significant Cognitive Disabilities (AASCDs).²

¹ R.C. 3301.0732(B).

² R.C. 3301.0732(A).

Annual report

The Department must issue a report on the audit’s findings and post each report on its public website. The report must list separately the amount paid for each of the following costs associated with state assessments:

1. Each state assessment, including the assessment itself, examiner guides, preparation materials, assessment security guides, answer sheets or booklets, and any consulting fees paid for the preparation, administration, or scoring of the assessment;
2. Each practice state assessment, including the assessment itself, examiner guides, preparation materials, assessment security guides, answer sheets or booklets, and any consulting fees paid for the preparation, administration, or scoring of the assessment;
3. Computer hardware or information technology other than software for the purpose of taking state assessments or practice state assessments;
4. Each assessment preparation program, including software programs and pre-packaged lessons that are designed to prepare students to take state assessments or practice state assessments that are otherwise unnecessary for the district or school’s curriculum requirements;
5. Consultants who advise schools or school staff members about how to prepare for, administer, score, or create state assessment score presentations for the public;
6. State assessment personnel, including employees and contractors who act as assessment coordinators, coaches, and proctors to administer state assessments and practice state assessments; and
7. Professional development of teachers directly related to the administration of state assessments and practice state assessments.³

Note that H.B. 470 was drafted before the enactment, in 2023, of H.B. 33 of the 135th General Assembly, which renamed the Department of Education to the Department of Education and Workforce.

HISTORY

Action	Date
Introduced	04-02-24

ANHB0470IN-135/ks

³ R.C. 3301.0732(B).