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Substitute Bill Comparative Synopsis

Sub. H.B. 151

135th General Assembly

House Higher Education

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This table summarizes how the latest substitute version of the bill differs from the immediately preceding version. It addresses only the topics on which the two versions differ substantively. It does not list topics on which the two bills are substantively the same.

H.B. 151 (As Introduced)	Sub. H.B. 151 (I_135_1092-1)
State Institution of Higher Education Trustees terms of office	
No provision.	Reduces from nine to four years the length of the terms of office for each nonstudent state university board of trustee member appointed on and after January 1, 2024 (<i>R.C. 3335.02, 3337.01, 3339.01, 3341.02, 3343.02, 3344.01, 3350.10, 3352.01, 3356.01, 3359.01, 3361.01, 3362.01, and 3365.01</i>).
No provision.	Eliminates the prohibition against reappointing a person who has served at least six years of a term as a state university board of trustee member, unless four years have elapsed since the last day of the person's previous term (<i>R.C. 3335.02, 3337.01, 3339.01, 3341.02,</i>

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No provision.	<i>3343.02, 3344.01, 3350.10, 3352.01, 3356.01, 3359.01, 3361.01, 3362.01, and 3365.01).</i>
No provision.	Reduces from five to four years the length of the terms of office for each community college board of trustees member appointed by the Governor on and after January 1, 2024 (<i>R.C. 3354.05, 3354.24, and 3357.022</i>).
No provision.	Increases from three to four years the length of the terms of office for each technical college board of trustees member appointed by the Governor on and after January 1, 2024 (<i>R.C. 3357.022 and 3357.02</i>).
No provision.	Reduces from six to four years the length of the terms of office for each state community college board of trustees member appointed on and after January 1, 2024 (<i>R.C. 3358.03</i>).
Board of trustees training	
Requires the Chancellor, in consultation with specified stakeholders, to develop and annually deliver educational programs to state institution of higher education board of trustees members (<i>R.C. 3333.0419</i>).	Same (<i>R.C. 3333.045</i>).
No provision.	Eliminates a requirement that the Chancellor, working with specified stakeholders, develop voluntary, model training for state institution board of trustees members (<i>repealed R.C. 3333.045</i>).
Syllabus posting requirements	
Defines “syllabus” for the purposes of the provision as a document that includes: 1. The name of the instructor;	Same, but with the following changes: 1. Same;

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<ol style="list-style-type: none"> 2. A brief description of each major course requirement, including major assignments and exams; 3. A list of any required or recommended readings for the course; 4. A general description of the subject matter of each course lecture or discussions; and 5. Biographical information on the instructor (<i>R.C. 3345.029(A)(2)</i>). 	<ol style="list-style-type: none"> 2. A calendar outlining the materials and topics the course will cover and when they will be covered; 3. Same; 4. No provision; and 5. The instructor's professional qualifications (<i>R.C. 3345.029(A)(2)</i>).
<p>Requires each state institution to make a syllabus available on its publicly accessible website for each undergraduate course it offers for college credit (<i>R.C. 3345.029(B)</i>).</p>	<p>Requires each state institution to do one of the following:</p> <ol style="list-style-type: none"> 1. Same as the As Introduced; or 2. Ensure that each instructor posts the syllabus on a publicly accessible website that has specified information about the instructor and each syllabus the instructor is teaching (<i>R.C. 3345.029(B)</i>).
<p>Requires each state institution to make a syllabus accessible not later than the seventh day before the first day of classes for the semester or academic term in which the course is offered (<i>R.C. 3345.029(C)</i>).</p>	<p>Requires each state institution to make a syllabus accessible not later than the first day of classes (<i>R.C. 3345.029(C)(1)</i>).</p>
<p>Requires a state institution to have a syllabus remain posted on its website for not less than two years after it was first posted (<i>R.C. 3345.029(C)</i>).</p>	<p>Same, but, in the case of a state institution ensuring an instructor posts it on a website, requires the instructor, upon request, to make a syllabus available for not less than two years after it was posted (<i>R.C. 3345.029(C)(2) and (3)</i>).</p>
<p>Requires each state institution, if changes need to be made to a syllabus after it is first posted, to post an updated copy as soon as practicable (<i>R.C. 3345.029(C)</i>).</p>	<p>Requires a state institution, to the extent practicable, to ensure that the most recently updated syllabus it offers for college credit is posted (<i>R.C. 3345.029(C)(4)</i>).</p>

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No provision.	Exempts from the syllabus posting requirements any college course that is offered through the College Credit Plus Program, delivered in a secondary school, and taught by a high school teacher (<i>R.C. 3345.029(D)</i>).
Policy regarding diversity, equity, and inclusion programs, intellectual diversity, and other concepts	
<p>Defines “controversial belief or policy” for the purposes of the provision as any belief or policy that is the subject of political controversy, including issues such as climate change, electoral politics, foreign policy, diversity, equity, and inclusion programs, immigration policy, marriage, or abortion (<i>R.C. 3345.0217(A)(1)</i>).</p>	<p>Same, but changes “climate change” to “climate policies” (<i>R.C. 3345.0217(A)(1)</i>).</p>
<p>Defines “intellectual diversity” for the purposes of the provision as multiple, divergent, and opposing perspectives on an extensive range of public policy issues widely discussed and debated in society at large, especially those perspectives that reflect the range of American opinion, but which are poorly represented on campus (<i>R.C. 3345.0217(A)(2)</i>).</p>	<p>Defines “intellectual diversity” for the purposes of the provision as multiple, divergent, and varied perspectives on an extensive range of public policy issues (<i>R.C. 3345.0217(A)(2)</i>).</p>
<p>Requires each state institution to adopt a policy that requires it to do all of the following:</p> <ol style="list-style-type: none"> 1. Prohibit any mandatory programs or training courses regarding diversity, equity, or inclusion; 	<p>Same, but additionally requires the state institution to enforce the policy and makes the following changes:</p> <ol style="list-style-type: none"> 1. Same, but permits a state institution to receive an exemption from that prohibition if the program or course is required to: <ol style="list-style-type: none"> a. Comply with state and federal laws or regulations; b. Comply with professional licensure requirements; c. Obtain or retain accreditation; or d. Secure or retain grants or cooperative agreements.

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<ol style="list-style-type: none"> 2. Affirm and guarantee that its primary function is to practice, or support, the practice, discovery, improvement, transmission, and dissemination of knowledge by means of research, teaching, discussion, and debate; 3. Affirm and guarantee that, to fulfill its primary function, the state institution must ensure the fullest degree of intellectual diversity; 4. Affirm and guarantee that faculty and staff must allow and encourage students to reach their own conclusions about all controversial matters and cannot seek to inculcate any social, political, or religious view point; 5. Establish and implement intellectual diversity rubrics for all of the following: <ol style="list-style-type: none"> a. Course approval; b. Approval of courses to satisfy general education requirements; c. Student course evaluations; d. Common reading programs; e. Annual reviews; f. Strategic goals for each department; and g. Student learning outcomes. 6. Affirm and guarantee that the state institution will not endorse, oppose, comment, or take action, as an institution, on the public policy controversies of the day, or any other ideology, principle, concept, or formulation that requires commitment to any controversy belief or policy, specified 	<ol style="list-style-type: none"> 2. Same, but changes “guarantee” to “declare”; 3. Same, but changes “guarantee” to “declare”; 4. Same, but changes “guarantee” to “declare” and changes “controversial matters” to “controversial beliefs or policies”; 5. Demonstrate intellectual diversity for all of the following: <ol style="list-style-type: none"> a. Same; b. Same; c. Same; d. Same; e. Same; f. Same; and g. Same. 6. Declare that the state institution will not endorse or oppose, as an institution, any controversial belief or policy, specified concept, or specified ideology, although it may endorse the U.S. Congress when it establishes a state or armed hostility

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<p>concept, or specified ideology, although it may endorse the U.S. Congress when it establishes a state of armed hostility against a foreign power;</p>	<p>against a foreign power;</p>
<p>7. Affirm and guarantee that the state institution will not encourage, discourage, require, or forbid students, faculty, or administrators to endorse, assent to, or publicly express a given ideology, political stance, or view of a social policy, nor will the institution require students to do any of those things to obtain an undergraduate or post-graduate degree;</p>	<p>7. Same, but changes “guarantee” to “declare”;</p>
<p>8. Prohibit the institution from engaging in or abetting activities such as boycotts, disinvestments, or sanctions;</p>	<p>8. No provision;</p>
<p>9. Prohibit political and ideological litmus tests in all hiring, promotion, and admissions decisions, including diversity statements and any other requirement that applicants describe their commitment to a specified ideology, or any other ideology, principle, concept, or formulation that requires commitment to any controversial belief or policy;</p>	<p>9. Same;</p>
<p>10. Affirm and guarantee that no hiring, promotion, or admission process or decision shall encourage, discourage, require, or forbid students, faculty, or administrators to endorse, assent to, or publicly express a given ideology, political stance, or view of a social policy;</p>	<p>10. Same, but changes “guarantee” to “declare” and removes the reference to “view of a social policy”;</p>
<p>11. Affirm and guarantee that the state institution will not use a diversity statement or any other assessment of an applicant’s <i>commitment to specified concepts</i> in any hiring, promotions, or admissions process or decision;</p>	<p>11. Affirm and declare that the state institution will not use a diversity statement or any other assessment of an applicant’s <i>political or ideological views</i> in any hiring, promotions, or admissions process or decision;</p>

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<p>12. Affirm and declare that no process or decision regulating conditions of work or study must will encourage, discourage, require, or forbid students, faculty, or administrators to endorse, assent to, or public express a given ideology, political stance, or view of a social policy;</p>	<p>12. Same, but changes “guarantee” to “declare” and removes the reference to “view of a social policy”;</p>
<p>13. Affirm and guarantee that the state institution will seek out intellectual diversity in invited speakers;</p>	<p>13. Affirm and declare that the state institution will seek out invited speakers who have diverse ideological and political views;</p>
<p>14. Post prominently on its website a complete list of all speaker fees, honoraria, and other emoluments in excess of \$500 (R.C. 3345.0217(B)).</p>	<p>14. Same, but limits it to events that are sponsored by the state institution (R.C. 3345.0217(B)).</p>
<p>No provision.</p>	<p>Requires a state institution, prior to offering a diversity, equity, and inclusion program or training course, to send a request with specified information to the Chancellor of Higher Education asking for an exemption from the general prohibition against requiring them (R.C. 3345.0217(C)(1)).</p>
<p>No provision.</p>	<p>Requires the Chancellor to approve a request if the Chancellor determines it satisfies one of the criteria for receiving an exemption from the general prohibition (R.C. 3345.0217(C)(2)).</p>
<p>No provision.</p>	<p>Requires a state institution, if it makes changes to a diversity, equity, and inclusion program or course that has been approved by the Chancellor because the information included in the initial request has changed, to submit a new request for approval for that program or training (R.C. 3345.0217(C)(3)).</p>
<p>No provision.</p>	<p>Requires the Chancellor, at least every six months, to prepare a report that summarizes all the exemptions sought during that six-month period and submit that report to the chairpersons of the House of</p>

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No provision.	<p>Representatives and Senate standing committees that consider higher education legislation (<i>R.C. 3345.0217(D)</i>).</p> <p>States that nothing in the provision prohibits faculty or students from classroom instruction, discussion, or debate, so long as faculty members remain committed to expressing intellectual diversity and allowing intellectual diversity to be expressed (<i>R.C. 3345.0217(E)</i>).</p>
Mission statements	
<p>Requires each state institution to incorporate the following into the state institution’s mission statement:</p> <ol style="list-style-type: none"> 1. The institution affirms that it will educate students by means of free, open, and rigorous intellectual inquiry to seek the truth (<i>R.C. 3345.0216(A)</i>); 2. The institution affirms that its duty is to equip students with the intellectual skills they need to reach their own, informed conclusions on matters of social and political importance (<i>R.C. 3345.0216(B)</i>); 3. The institution affirms that its duty is to ensure that no aspect of life at the institution requires, favors, disfavors, or prohibits speech or action to support any political, social, or religious belief (<i>R.C. 3345.0216(C)</i>); 4. The institution affirms that it is committed to create a community dedicated to an ethic of civil and free inquiry which respects the autonomy of each member, supports individual capacities for growth, and tolerates differences in opinion (<i>R.C. 3345.0216(D)</i>); 	<p>Same, but with the following changes:</p> <ol style="list-style-type: none"> 1. Same, but changes “affirms” to “declares” (<i>R.C. 3345.0216(A)</i>); 2. The institution declares that it is the state institution’s duty to equip students with an opportunity to develop the intellectual skills needed to reach their own, informed conclusions (<i>R.C. 3345.0216(B)</i>); 3. The institution declares that it is the state institution’s duty to ensure that, within or outside the classroom, the institution will not require, favor, disfavor, or prohibit speech or lawful assembly (<i>R.C. 3345.0216(C)</i>); 4. Same, but changes “affirms” to “declares” (<i>R.C. 3345.0216(D)</i>);

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<p>5. The institution affirms that its duty is to treat all faculty, staff, and students as individuals, to hold them to equal standards, and to provide them equality of growth <i>(R.C. 3345.0216(E))</i>.</p>	<p>5. Same, but changes “affirms” to “declares” <i>(R.C. 3345.0216(E))</i>.</p>
<p>Intellectual diversity protections</p>	
<p>Requires each state institution to implement a range of disciplinary sanctions for anyone under its jurisdiction who interferes with the intellectual diversity rights of another prescribed under the bill <i>(R.C. 3345.0219)</i>.</p>	<p>Same, but with the following changes:</p> <ol style="list-style-type: none"> 1. Renumbers the section <i>(R.C. 3345.0218)</i>; 2. Changes “anyone under its jurisdiction” to “any administrator, faculty member, staff, or student” <i>(R.C. 3345.0218(B))</i>.
<p>American history or American government course requirement</p>	
<p>Beginning with students graduating in the spring of the 2026-2027 academic year, prohibits state institutions of higher education from awarding an associate’s or bachelor’s degree to a student unless the student has completed a course with at least three credit hours in American government or American history <i>(R.C. 3345.382(A))</i>.</p> <p>Permits the president of a state institution or the president’s designee to exempt a student from the course requirement if the president or designee determines that the student has completed at least three credit hours, or the equivalent, in a course in the subject area of American history or American government <i>(R.C. 3345.382(B))</i>.</p>	<p>Same, but with the following changes:</p> <ol style="list-style-type: none"> 1. Begins with students graduating in the spring of the 2028-2029 academic year <i>(R.C. 3345.382(C))</i>; 2. Applies only to students graduating with a bachelor’s degree <i>(R.C. 3345.382(C) and (E))</i>; 3. Requires the course to comply with the criteria, policies, and procedures established under R.C. 3333.16 <i>(R.C. 3345.382(B))</i>; and 4. Permits the course to be offered under the college credit plus program <i>(R.C. 3345.382(B))</i>. <p>Permits the president of a state institution to do one of the following:</p> <ol style="list-style-type: none"> 1. Same as the Introduced <i>(R.C. 3345.382(D)(1))</i>; or 2. Exempt a student if the president or president’s designee determines the student has passed an examination developed by the Chancellor of Higher Education that assesses the student’s

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	competence in the documents and concepts covered in the course <i>(R.C. 3345.382(D)(2))</i> .
Faculty workload policies, student and peer evaluations, annual performance evaluations, and tenure review	
<p>No provision.</p> <p>Requires, by July 1, 2024, and every three years thereafter, each state institution to update its faculty workload policy, have it approved by the state institution's board of trustees, and submit it to the chancellor <i>(R.C. 3345.45(D)(1))</i>.</p> <p>Requires each state institution's faculty workload policy to include all of the following:</p> <ol style="list-style-type: none"> 1. An objective and numerically defined teaching workload expectation based on credit hours <i>(R.C. 3345.45(D)(2)(a))</i>; 	<p>Requires all state institutions of higher education, instead of only state universities as under current law, to:</p> <ol style="list-style-type: none"> 1. Jointly develop standards for instructional workloads for full-time and part-time faculty that keep with the universities' missions, place a special emphasis on the undergraduate learning experience, and contain clear guidelines for acceptable undergraduate teaching; 2. Take formal action to adopt a faculty workload policy consistent with the standards developed by the Chancellor; 3. Review the institution's policy on faculty tenure and update that policy; 4. Require multiple pathways for tenure to receive certain state funds. <p><i>(R.C. 3345.45(A), (B), and (C).)</i></p> <p>Same, but removes the July 1, 2024, deadline and changes the frequency from every three to every five years <i>(R.C. 3345.45(D)(1))</i>.</p> <p>Same, but with the following changes:</p> <ol style="list-style-type: none"> 1. Same;

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<p>2. A definition of all faculty workload elements in terms of credit hours, with a full-time 12-month workload minimum equal to 30 credit hours and prorating faculty with a less than 12-month per year work appointment based on the 30-credit hour formula (<i>R.C. 3345.45(D)(2)(b)</i>);</p> <p>3. A definition of justifiable credit hour equivalents for activities other than teaching (<i>R.C. 3345.45(D)(2)(c)</i>); and</p> <p>4. Administrative action that a state institution may take, including censure, remedial training, or for-cause termination, regardless of tenure status, if a faculty member fails to comply with the policy's requirements (<i>R.C. 3345.45(D)(2)(d)</i>).</p> <p>Requires, by August 1, 2024, and each year thereafter, each state institution to publish the average annual numerical score from student evaluations of each faculty member on a public portal on the institution's website (<i>R.C. 3345.451(D)</i>).</p> <p>Requires, by July 1, 2024, the board of trustees of each state institution to adopt a faculty annual performance evaluation policy and submit it to the Chancellor. The board must submit a reviewed and updated policy every three years (<i>R.C. 3345.452(B)</i>).</p> <p>Requires, by July 1, 2024, the board of trustees of each state institution to adopt a post-tenure review policy and submit the policy to the Chancellor. The board must submit an updated policy every three years (<i>R.C. 3345.453(B)</i>).</p>	<p>2. Same, but removes "twelve-month"; requires full-time faculty to have a workload minimum equal to 30 credit hours; and requires each state institution's board of trustees to approve the institution's definition of full-time and include it in the faculty workload policy (<i>R.C. 3345.45(D)(2)(b)</i>);</p> <p>3. Same;</p> <p>4. Same, but adds "or other disciplinary action" to the list of administrative action that a state institution may take for failure to comply with the faculty workload policy (<i>R.C. 3345.45(D)(2)(d)</i>).</p> <p>No provision.</p> <p>Same, but removes the July 1, 2024, deadline and changes the frequency from every three to every five years (<i>R.C. 3345.452(B)</i>).</p> <p>Same, but removes the July 1, 2024, deadline and changes the frequency from every three to every five years (<i>R.C. 3345.453(B)</i>).</p>

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Requires a state institution's provost to submit a recommended outcome of each post-tenure review process to the academic affairs committee of the state institution's board of trustees, who will have final decision authority on the outcome of the post-tenure review process (R.C. 3345.453(G)).	Requires a state institution's provost to instead submit the recommended outcome to the institution's entity that is responsible for the final decision of post-tenure reviews under the institution's policy (R.C. 3345.453(G)).
No provision.	Permits state institutions to take administrative action under the post-tenure review including censure, remedial training, or for-cause termination, regardless of tenure status, and any other action permitted by the institution's post-tenure review policy (R.C. 3345.453(G)).
No provision.	Requires the board of trustees of each state institution to develop policies on tenure and retrenchment and submit them to the Chancellor. Such policies must be updated every five years (R.C. 3345.454(B)).
No provision.	Limits the bill's tenure requirements to only state institutions that have tenured faculty (R.C. 3345.453 and 3345.454).
Maintains current law (R.C. 3345.45(B)).	Prohibits collective bargaining with respect to a state institution of higher education's faculty performance evaluation systems, tenure and retrenchment policies, and post-tenure review policies (R.C. 3345.45(B) and 3345.455(A)). Requires a state institution's faculty performance evaluation systems, tenure and retrenchment policies, and post-tenure review policies to prevail over any conflicting provision of a collective bargaining agreement entered into on or after July 1, 2024 (R.C. 3345.45(B) and 3345.455(A)).

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No provision.	Makes the provisions of the bill regarding faculty tenure, performance evaluations, and workload effective on July 1, 2024 (<i>Section 4</i>).
The People’s Republic of China and academic institutions located in China	
Prohibits state institutions of higher education from accepting gifts, donations, or contributions from the People’s Republic of China or any organization or individual who may be acting on behalf of the People’s Republic of China, including a student or a student’s family member (<i>R.C. 3345.591(B)</i>).	Similar, but prohibits state institutions from accepting gifts, donations, or contributions from the People’s Republic of China or any organization that the institution reasonably suspects is acting on behalf of the People’s Republic of China (<i>R.C. 3345.591(B)</i>).
No provision.	Explicitly states that the bill does not prohibit state institutions from accepting payments from Chinese citizens related to instructional fees, general fees, special fees, cost of instruction, or educational expenses or donations from the institution’s alumni (<i>R.C. 3345.591(B)</i>).
Requires state institutions of higher education to report to the Chancellor of Higher Education all of the following: <ol style="list-style-type: none"> 1. All gifts, donations, or contributions received from a Confucius institute, scholars association, or other organization affiliated with, funded by, or supported by the People’s Republic of China (<i>R.C. 3345.591(C)(1)</i>); 2. All existing contracts, partnerships, affiliations, or financial transactions with such parties (<i>R.C. 3345.591(C)(2)</i>); and 3. All gifts, donations, or contributions received from such parties in the five years immediately preceding the section’s effective date (<i>R.C. 3345.591(C)(3)</i>). 	Requires state institutions to submit to the Chancellor a copy of the foreign gifts report it sends to the United States Department of Education pursuant to 20 U.S.C. 1011(f) (<i>R.C. 3345.591(C)</i>).

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<p>Prohibits state institutions of higher education from entering into any academic relationship with an academic institution that is located in another country and associated with the People’s Republic of China <i>(R.C. 3345.591(E))</i>.</p>	<p>Prohibits state institutions from entering into a new or renewed academic partnership with an academic or research institution located in China unless the Chancellor approves such a partnership first. <i>(R.C. 3345.591(E))</i>.</p>
<p>No provision.</p>	<p>Permits the Chancellor to approve a state institution’s academic partnership with an academic or research institution located in China only if the Chancellor, in consultation with the Ohio Attorney General, determines that the state institution maintains sufficient structural safeguards to protect the state institution’s intellectual property, the security of Ohio, and national security interests, including all of the following:</p> <ol style="list-style-type: none"> 1. Compliance with all federal requirements <i>(R.C. 3345.591(E)(1))</i>; 2. Annual formal institution-level programs for faculty on conflicts of interest and conflicts of commitment <i>(R.C. 3345.591(E)(2))</i>; and 3. A formalized foreign visitor process and uniform visiting scholar agreement <i>(R.C. 3345.591(E)(3))</i>.
<p>No provision.</p>	<p>Requires the Auditor of State to audit state institutions’ structural safeguards during the course of a normal audit and make an overall finding on whether the state institution’s agreements with any academic or research institutions located in China pose a risk to national security, the state of Ohio, or the state institution itself <i>(R.C. 3345.591(F))</i>.</p>
<p>No provision.</p>	<p>Requires that if the Auditor finds that a state institution is not meeting sufficient safeguards or the state institution’s agreements do pose such risks, then the state institution must discontinue any programs as soon as legally practicable <i>(R.C. 3345.591(F))</i>.</p>

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Affirmations on equal opportunity, prohibition on certain concepts, and segregation prohibition	
<p>Defines “position, material benefit, policy, program, and activity” to include the following for the purposes of the provision:</p> <ol style="list-style-type: none"> 1. All forms of employment, including staff positions, internships, and work studies; 2. All material benefits, including fellowships, grants, loans, prizes, scholarships, and tuition remissions; 3. All policies, including mission statements, hiring policies, promotion policies, and tenure policies; 4. All programs and positions, including deanships, provostships, offices, programs, programs presented by residence halls, and committees; and 5. All activities, including those conducted by the administrative units of orientation, first-year experience, student life, and residential life <i>(R.C. 3345.87(A)(1))</i>. <p>Requires each state institution to affirm and guarantee that it will do both of the following:</p> <ol style="list-style-type: none"> 1. Treat all faculty, staff, and students as individuals, hold every individual to equal standards, and provide every individual with equal opportunity, and the institution cannot treat, advantage, disadvantage, or segregate any faculty, staff, or students by membership in groups defined by characteristics such as race, ethnicity, religion, sex, sexual orientation, gender identity, or gender expression; and 	<p>Same, but removes the reference to “material benefit” and make the following change:</p> <ol style="list-style-type: none"> 1. Same; 2. No provision; 3. Same; 4. Same; and 5. Same <i>(R.C. 3345.87(A)(1))</i>. <p>Requires each state institution to do both of the following with regard to every position, policy, program, and activity:</p> <ol style="list-style-type: none"> 1. Treat all faculty, staff, and students as individuals, hold every individual to equal standards, and provide those individuals with equality of opportunity with regard to those individuals’ race, ethnicity, religion, sex, sexual orientation, gender identity, or gender expression; and

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<p>2. Provide no advantage or disadvantage on the basis of membership defined by characteristics such as race, ethnicity, religion, sex, sexual orientation, gender identity, or gender expression, in admissions, hiring, promotion, tenuring, workplace conditions, or any other program, policy, or activity (<i>R.C. 3345.87(B)</i>).</p> <p>Prohibits a state institution from funding, facilitating, or providing any support to any position, material benefit, policy, program, and activity that advantages or disadvantages faculty, staff, or students by any group identity, except that it may advantage U.S. citizens or Ohio citizens (<i>R.C. 3345.87(C)</i>).</p> <p>Prohibits a state institution from training any administrator, teacher, staff member, or employee to adopt or believe in certain prescribed concepts regarding race and sex (<i>R.C. 3345.87(D)</i>).</p> <p>Prohibits a state institution from hiring any administrator, staff member, or employee to provide instruction in certain prescribed concepts regarding race and sex (<i>R.C. 3345.87(E)</i>).</p> <p>Requires each state institution to implement a range of disciplinary sanctions for anyone under its jurisdiction who authorizes prohibited training in certain prescribed concepts (<i>R.C. 3345.87(F)</i>).</p> <p>Requires each state institution to prohibit all policies designed to explicitly segregate faculty, staff, or students <i>by group identities</i> such as race, sex, gender identity, or gender expression, including in orientations, majors, financial awards, residential housing, administrative employment, faculty employment, student training, extracurricular activities, and graduations (<i>R.C. 3345.87(I)</i>).</p>	<p>2. Provide no advantage or disadvantage to faculty, staff, or students on the basis of race, ethnicity, religion, sex, sexual orientation, gender identity, or gender expression in admissions, hiring, promotion, tenuring, or workplace conditions (<i>R.C. 3345.87(B)</i>).</p> <p>No provision.</p> <p>Prohibits a state institution from providing or requiring training for any administrator, teacher, or staff member that advocates or promotes certain prescribed concepts regarding race and sex (<i>R.C. 3345.87(C)</i>).</p> <p>No provision.</p> <p>Same, but limits the provisions applications to any administrator, teacher, staff member, or employee (<i>R.C. 3345.87(D)</i>).</p> <p>Requires each state institution to prohibit all polices designed to explicitly segregate faculty, staff, or students <i>based on</i> those individuals' race, ethnicity, religion, sex, sexual orientation, gender identity, or gender expression in credit-earning classroom settings, formal orientation ceremonies, and formal graduation ceremonies (<i>R.C. 3345.87(G)</i>).</p>

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Private institutions of higher education	
Prohibits the Chancellor from distributing state funds to a private institution of higher education for institutional purposes unless the private institution submits a statement affirming its commitment to intellectual diversity, free speech, and compliance with certain policies required of state institutions of higher education (<i>R.C. 1713.57</i>).	No provision.
Uniform Prudent Management of Institutional Funds Act	
No provision.	Permits certain individuals to submit complaints to the charitable law section of the Office of the Attorney General if an institution violates a restriction in an endowment agreement on the management, investment, spending, or purpose of the fund (<i>R.C. 1715.551(A)</i>).
No provision.	Requires an institution to remedy violations of the endowment agreement, and to fully reimburse any value lost due to such violations, within 180 days of receiving notice of a complaint (<i>R.C. 1715.551(B)</i>).
No provision.	Authorizes, and establishes the scope and procedures for a civil action by the Attorney General for equitable or declaratory relief when an institution violates a restriction in an endowment agreement (<i>R.C. 1715.551(C) through (G)</i>).
No provision.	Requires complaints to be filed within six years of discovering the violation, or within 50 years after the effective date of the endowment agreement, whichever is sooner (<i>R.C. 1715.551(H)</i>).
No provision.	Limits application of the cause of action to endowment funds established on and after the 120 th day following the provision's effective date and to breaches of endowment agreements that occur on or after that date (<i>R.C. 1715.551(I)</i>).

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No provision.	Defines “benefactor representative” as the person designated by the endowment agreement to act in place of a party to the agreement for the purposes of resolving disputes or, if no such person is designated, the administrator or executor of the person’s estate. Specifies that the term does not mean the institution receiving or administering property under the endowment agreement (<i>R.C. 1715.51(A)</i>).
No provision.	Defines “endowment agreement” as a gift instrument, signed by a person and an institution, under which the person commits to transfer property to that institution (or another institution), and the institution commits that it (or the other institution) will hold or administer the property as an endowment fund, subject to any restrictions on management, investment, spending, or purpose contained in the endowment agreement (<i>R.C. 1715.51(E)</i>).