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H.B. 497
134th General Assembly

Bill Analysis

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Version: As Reported by House Primary & Secondary Education

Primary Sponsors: Reps. Manning and Robinson

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SUMMARY

- Eliminates student retention under the Third Grade Reading Guarantee.
- Requires only one administration of the third-grade English language arts assessment per year.

DETAILED ANALYSIS

Retention under the Third Grade Reading Guarantee

Beginning with students who enter the third grade in the current 2021-2022 school year, the bill eliminates the retention of third grade students who do not attain the required score on the third-grade English language arts achievement assessment under the Third Grade Reading Guarantee.¹ In addition, beginning with the 2021-2022 school year, the bill requires only one administration of the third-grade English language arts assessment per year.²

However, it maintains the requirement that districts and schools offer intervention and remediation services to students reading below grade level.³

The Third Grade Reading Guarantee is a program to identify students in grades kindergarten through three who are reading below grade level. Schools must administer diagnostic assessments in reading for grades kindergarten through two to identify students who are reading below grade level and to provide intervention services for those students prior to taking the third-grade English language arts assessment. Currently, if a student does not take

¹ R.C. 3301.163 and 3313.608(A)(3).

² R.C. 3301.0711(B)(1).

³ R.C. 3313.608(A)(3).

this assessment or does not attain the required score, unless otherwise exempted, the student may not be promoted to the fourth grade.

A similar guarantee applies to students attending chartered nonpublic schools with state scholarships.

Both provisions are amended by the bill to eliminate student retention.

Promotion under the state report card

As described above, the bill eliminates retention under the Third Grade Reading Guarantee; however, it maintains certain promotion-related provisions with regard to the state report card as enacted by H.B. 82 of the 134th General Assembly. It is not clear how those report card measures will be affected by the bill's provisions.

For a full description of the relevant provisions please see pages 11 and 12 of the Final Analysis of H.B. 82 for a discussion of the "Early Literacy" report card component and "Reported-only data."

HISTORY

Action	Date
Introduced	11-29-21
Reported, H. Primary & Secondary Education	05-25-22
