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# OHIO LEGISLATIVE SERVICE COMMISSION

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## Substitute Bill Comparative Synopsis

**Sub. S.B. 89**

**133<sup>rd</sup> General Assembly**

Senate Education

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This table summarizes how the latest substitute version of the bill differs from the immediately preceding version. It addresses only the topics on which the two versions differ substantively. It does not list topics on which the two bills are substantively the same.

Previous Version (As Introduced)	Latest Version (I_133_0729-2)
<b>EMIS guidelines</b>	
Requires the Department of Education to notify career-technical planning districts (CTPDs) of changes to guidelines regarding the education management information system (EMIS) and, generally, prohibits the Department from issuing new or updated guidelines for CTPDs unless the Department does all of the following: <ol style="list-style-type: none"><li>1. Completes a pilot project to test the functionality of the changes;</li><li>2. Solicits input about the pilot project's results from specified career-technical associations (CTAs); and</li><li>3. Revises or eliminates the changes to the guidelines tested in the pilot based on a formal request submitted by the CTAs (<i>R.C. 3301.0730(B), (C), and (D)</i>).</li></ol>	No provision.
No provision.	Requires the Department do all of the following prior to issuing new or updated EMIS guidelines: <ol style="list-style-type: none"><li>1. Post proposed guidelines on the Department's website and solicit</li></ol>

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No provision.	<p>comments from EMIS users about the guidelines for 30 consecutive days.</p> <ol style="list-style-type: none"> <li>2. Respond to comments provided by EMIS users within 30 days of the completion of the initial comment period. Additionally, specifies the Department may revise the proposed guidelines based on EMIS user comments within that 30 day window.</li> <li>3. Post the final new or updated guidelines on its website at the end of the response period and then permit EMIS users to conduct a final review of the guidelines for another 30 consecutive days (<i>R.C. 3301.0730(B)</i>).</li> </ol> <p>Requires the Department to use the procedure described above in either of the following circumstances:</p> <ol style="list-style-type: none"> <li>1. If the new or updated EMIS guidelines are developed to implement a program, initiative, or policy. In that case, the Department must initiate the procedure by May 15 of the year prior to the school year in which the guidelines take effect; or</li> <li>2. If the new or updated EMIS guidelines are developed to implement a new state or federal law, a new federal rule, or a rule or resolution adopted by the State Board of Education (<i>R.C. 3301.0730(C) and (D)</i>).</li> </ol> <p>Specifies that the Department does not need to use the procedure described above for any of the following:</p> <ol style="list-style-type: none"> <li>1. Updated EMIS guidelines that address issues that are not substantive;</li> <li>2. Updated EMIS guidelines that address unforeseen technical errors; or</li> <li>3. Supplemental documents regarding EMIS or EMIS guidelines (<i>R.C. 3301.0730(E)</i>).</li> </ol>

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Requires the Department to notify each CTPD within 24 hours of new EMIS data becoming available and give CTPDs at least 30 days to appeal any data reported for the purposes of reconciling inaccuracies or discrepancies. The Department must adopt rules regarding an appeals process ( <i>R.C. 3301.0730(F)</i> ).	No provision.
<b>Career-technical graduation pathway</b>	
Permits a high school senior to qualify for a diploma by attaining a specified score on the WorkKeys exam, obtaining an industry-recognized credential, or obtaining a license that requires an exam and is issued by a state agency or board ( <i>R.C. 3313.618(A)(3)</i> , conforming change in <i>R.C. 3313.903</i> , fifth and sixth paragraphs).	No provision.
<b>Business advisory council</b>	
No provision.	Specifies that a school district board of education does not need to appoint a business advisory council if the district board has entered into an agreement with the business advisory committee of a joint vocational school district to represent the district ( <i>R.C. 3313.82(D)</i> ).
<b>Technical assessments</b>	
Specifies that a CTPD may require its students to pass additional technical assessments ( <i>R.C. 3313.903</i> , first paragraph).	No provision.
Eliminates the requirement that the Department, in consultation with CTAs, must develop procedures for identifying industry-recognized credentials and licenses aligned to a student's career-technical program that can be used as an acceptable measure of technical skill and for identifying students in the process of earning credentials and licenses ( <i>R.C. 3313.903</i> , fourth paragraph).	No provision.

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No provision.	Requires the Department to consider the possibility of attaining college credit as a factor when identifying an acceptable measure of technical skill ( <i>R.C. 3313.903, fourth paragraph</i> ).
No provision.	Specifies the Department, in consultation with CTAs, must update a list developed by the Department regarding technical assessments by May 31 of each year ( <i>R.C. 3313.903, fifth paragraph</i> ).
<b>Review of full-time equivalency agreements</b>	
Specifies that an agreement between a CTPD lead district and a CTPD member district that establishes a method to determine the full-time equivalency of students attending both districts for school funding purposes is not subject to review or approval by the Department ( <i>R.C. 3317.037(C)</i> ).	No provision.
<b>Assigning adult education permit holder as substitute teacher</b>	
Specifies that an adult education permit holder may be assigned as a substitute teacher for high school courses, in the same manner as a substitute career-technical teaching license holder, for up to 80 days each school year ( <i>R.C. 3319.2211(B)</i> ).	Same, but removes the 80-day limit ( <i>R.C. 3319.2211(B)</i> ).
<b>Temporary teaching permits for nonlicensed individuals</b>	
No provision.	Specifies that the State Board must issue a 40 hour a week temporary teaching permit to an individual teaching an industry-recognized credential program offered at a dropout prevention and recovery community school ( <i>R.C. 3319.301(B), conforming changes in 3314.03 and 3314.19</i> ).
No provision.	Specifies that, for an individual assigned to teach a career-technical class, career-technical experience meets the “significant experience related to a subject” qualification prescribed for a temporary teaching permit under continuing law ( <i>R.C. 3319.301(B)</i> ).

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No provision.	Specifies that a 12 or 40 hour a week temporary teaching permit must be renewable ( <i>R.C. 3319.301(B)</i> ).
<b>Transcripted credit for CTPD courses</b>	
Prescribes a system under which state institutions of higher education that enter into local articulation agreements with CTPDs must provide students enrolled at CTPDs with transcripted college credit for the completion of CTPD courses if the courses meet certain specifications ( <i>R.C. 3333.162(C) and Section 4, conforming in R.C. 3365.01 and 3365.02</i> ).	No provision.
<b>Industry-recognized credentials</b>	
Eliminates a committee established by the Superintendent of Public Instruction, in collaboration with the business community and the Governor's Office of Workforce Transformation, to develop a list of industry-recognized credentials and licenses ( <i>R.C. 3313.6113, conforming in R.C. 3302.03, 3313.618, and 3313.903</i> ).	No provision.
Specifies industry-recognized credentials included in an inventory created by the Chancellor of Higher Education under continuing law, rather than credentials included on the state Superintendent's list as under current law, must be used for the purposes of the state report card, qualifying for high school graduation, and as an acceptable measure of technical skill that excuses students from taking additional technical assessments ( <i>R.C. 3302.03, 3313.618, and 3313.903</i> ).	No provision.
Requires that the Chancellor periodically solicit input from specified career-technical stakeholders, including CTAs, regarding industry-recognized credentials included in the Chancellor's inventory ( <i>R.C. 3333.94(C)</i> ).	No provision.

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No provision.	<p>Requires the Governor’s Office of Workforce Transformation, the Department of Education, and the Chancellor of Higher Education to develop, in consultation with the CTAs and other appropriate stakeholders, model guidance that addresses all of the following:</p> <ol style="list-style-type: none"> <li>1. Methods for state agencies to organize different categories of industry-recognized credentials in a manner that permits students, schools, and institutions of higher education to understand credentialing options based on an individual student’s circumstances;</li> <li>2. The potential creation of a public, inter-agency database of information on all industry-recognized credentials;</li> <li>3. Methods to streamline the process to add career-technical programs to approved credentialing lists; and</li> <li>4. Methods to increase transparency in the approval process for industry-recognized credentials (<i>R.C. 6301.23</i>).</li> </ol>