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# OHIO LEGISLATIVE SERVICE COMMISSION

Office of Research  
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## Substitute Bill Comparative Synopsis

### Sub. H.B. 154

### 133rd General Assembly

House Primary and Secondary Education

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This table summarizes how the latest substitute version of the bill differs from the immediately preceding version. It addresses only the topics on which the two versions differ substantively. It does not list topics on which the two bills are substantively the same.

H.B. 154 (As Introduced)	Latest Version (I_133_0935-2)
<b>Academic distress commission</b>	
Repeals the law regarding academic distress commissions (ADCs) and makes conforming changes throughout the Ohio Revised Code. <i>(Repealed R.C. 3302.10, 3302.101, 3302.102, 3302.11; conforming changes in R.C. 133.06, 3302.036, 3302.042, 3302.12, 3302.17, 3310.03, 3311.29, and 3314.102.)</i>	Same.
Dissolves existing ADCs and returns all statutory powers back to school district boards of education where an ADC had been established. <i>(New R.C. 3302.10(A).)</i>	Same.
<b>Application of low-performing building interventions</b>	
Requires each low-performing building within a school district previously subject to an ADC to begin transitioning to mandatory community learning center (CLC) model. <i>(New R.C. 3302.10(A)(2).)</i>	Applies the bill's provisions for progressive interventions, beginning July 1, 2019, to each school building within a school district previously subject to an ADC that also received an overall grade of "F" for the previous school year. <i>(New R.C. 3302.10(B)(1).)</i> <i>(Does not require transitioning to a CLC.)</i>

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Requires all other district boards, beginning July 1, 2019, to initiate the mandatory CLC process for low-performing buildings under a district's control. <i>(New R.C. 3302.10(B).)</i>	Applies the bill's provisions, beginning July 1, 2020, to each school building in school districts that had not previously been subject to an ADC that receive an overall grade of "F" for the previous school year. <i>(New R.C. 3302.10(B)(2).)</i> <i>(Does not require transitioning to a CLC.)</i>
<b>Progressive interventions</b>	
Requires a school building, in its first year designated as "low-performing," to convene a group of community stakeholders to conduct a performance audit and review of the school and begin developing an improvement plan. <i>(New R.C. 3302.10(B)(1).)</i>	Requires a district board to establish an improvement team for each school building under its control when a school first receives an overall grade of "F" for the previous school year. The improvement team must conduct a performance audit, develop and finalize an improvement plan, and submit the plan to the district board for its approval. <i>(New R.C. 3302.10(C)(1).)</i>
Requires a school building designated as "low-performing" for a second consecutive year to finalize the improvement plan and hire a resource coordinator. <i>(New R.C. 3302.10(B)(2).)</i>	Requires a district board and school improvement team to begin implementing an improvement plan for each school building that receives an overall grade of "F" for a second consecutive year. <i>(New R.C. 3302.10(C)(2).)</i>
Requires a school building designated as "low-performing" for a third consecutive year to use the improvement plan and implement a mandatory CLC model. <i>(New R.C. 3302.10(B)(3).)</i>	Requires a school improvement team to continue implementing an improvement plan, with oversight from the district board, for each school building that receives an overall grade of "F" for a third consecutive year. <i>(New R.C. 3302.10(C)(3).)</i>
No provision.	Requires a school improvement team to continue implementing an improvement plan for each school building that receives an overall grade of "F" for a fourth consecutive year. <i>(New R.C. 3302.10(C)(4)(a).)</i>
<b>Mandatory CLC process</b>	
Requires a district board to conduct a public information hearing when establishing a mandatory CLC model. <i>(New R.C. 3302.10(C).)</i>	No provision.
Requires a district board to create a school action team for each building that implements a mandatory CLC model. The team must conduct a performance audit and review of the school. <i>(New R.C. 3302.10(D).)</i>	No provision.

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Requires a school action team to present its findings from the audit and review process and either must adopt the previously developed improvement plan or create the team’s own plan. <i>(New R.C. 3302.10(E).)</i>	No provision.
<b>Department of Education duties</b>	
Requires the Department to develop appropriate interventions for a CLC improvement plan; to publish a menu of programs and services offered by other community learning centers; and to provide information regarding implementation of programs and support services. <i>(New R.C. 3302.10(G)(1).)</i>	No provision.
Permits the Department to provide assistance, facilitation, and training to community stakeholders or school action teams; to provide opportunities for members of school action teams from different schools to share improvement strategies; to provide financial support in a school action team’s planning process; and to create a grant program to assist with implementation. <i>(New R.C. 3302.10)(G)(2).)</i>	No provision.
No provision.	Permits the Department of Education to provide technical support when a school improvement team is developing a school improvement plan. <i>(New R.C. 3302.10(C)(1)(d) and (C)(2).)</i>
No provision.	Permits the Department to perform mid-year and end-of year reviews of the measurable benchmarks in a school’s improvement during its third consecutive year of “in need of improvement” status and provide feedback. <i>(New R.C. 3302.10(C)(3).)</i>
<b>Superintendent of Public Instruction duties</b>	
No provision.	Requires the state Superintendent to review the progress of schools with “in need of improvement” status and determine whether a school can move out from that status. <i>(New R.C. 3302.10(C)(4).)</i>
No provision.	Requires the state Superintendent, in conjunction with the State Board of Education, to convene a meeting of stakeholders to determine the best method to support underperforming school buildings. <i>(New R.C. 3302.10(D)(1).)</i>

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<b>Low-performing school designation</b>	
<p>Requires the State Board to adopt rules establishing the criteria for determining whether a school is a “low-performing school.” <i>(New R.C. 3302.10(H).)</i></p> <p>No provision.</p>	<p>Requires the state Superintendent to designate a school building as “in need of improvement” if the school receives an overall grade of “F” for the previous year and each year it continues to receive an “F” thereafter. <i>(New R.C. 3302.10(C).)</i></p> <p>Requires the State Board to adopt rules establishing the criteria for the state Superintendent to use when determining if a building may move out of “in need of improvement” status. <i>(New R.C. 3302.10(C)(5).)</i></p>