



www.lsc.ohio.gov

OHIO LEGISLATIVE SERVICE COMMISSION

Office of Research
and Drafting

Legislative Budget
Office

S.B. 16
133rd General Assembly

Fiscal Note & Local Impact Statement

[Click here for S.B. 16's Bill Analysis](#)

Version: As Introduced

Primary Sponsor: Sen. Williams

Local Impact Statement Procedure Required: No

Dan Redmond, Budget Analyst

Highlights

- The Ohio Department of Education may incur minimal costs to develop a model curriculum for instruction in grades 9-12 on proper interactions with peace officers.
- Public districts and schools may incur minimal costs to update their high school curriculum to provide the required instruction on proper interactions with peace officers.

Detailed Analysis

The bill instructs the State Board of Education, in collaboration with the Department of Public Safety, to develop a model curriculum for instruction in grades 9-12 on proper interactions with peace officers that public districts and schools must use as part of their high school curriculum, and the Department of Public Safety to adapt the model curriculum for instruction in driver training schools. In addition, the Attorney General must adopt rules for the training of peace officers on proper interactions with civilians. The fiscal effects of these provisions are described below.

Curriculum development and high school instruction

There will likely be minimal costs to the Ohio Department of Education (ODE), acting administratively on behalf of the State Board, to develop, in collaboration with the Director of Public Safety, the model curriculum for instruction in grades 9-12. The state of Texas passed a similar bill in 2017. The Texas Education Agency anticipated minimal costs at the time of passage and found no additional costs in complying with the proposed rules to implement the law. In FY 2019, GRF funding of \$3.8 million is specifically appropriated to ODE to develop and communicate to school districts academic content standards and curriculum models.

Public districts and schools may incur minimal costs to update their high school curriculum to provide the required instruction using the State Board-adopted model curriculum in at least one course already required for graduation. However, districts and schools can tailor the curriculum as necessary for their community, though any modification requires soliciting input from law enforcement agencies and driver training schools.

Law enforcement training

The bill requires the Attorney General to adopt rules governing the training of peace officers on proper interactions with civilians during traffic stops and other in-person encounters. The Ohio Peace Officer Training Academy (OPOTA), located within the Attorney General's office, oversees the training requirements, curriculum, and certification standards for peace officers. According to OPOTA, the bill's training requirements already exist in the basic training received by peace officers. Thus, the bill will not create any additional costs for the Attorney General or local law enforcement agencies.

Department of Public Safety

There will be no discernible impact on the Department of Public Safety to adopt the bill's model curriculum on proper interaction with peace officers or to amend the Digest of Motor Vehicle Laws or any other related documents.