



OHIO LEGISLATIVE SERVICE COMMISSION

Adam Wefler

Fiscal Note & Local Impact Statement

Bill: H.B. 166 of the 132nd G.A.
(L_132_0419-2)

Status: In House Higher Education and Workforce Development

Sponsor: Reps. Reineke and Cupp

Local Impact Statement Procedure Required: No

Subject: In-Demand Jobs Week; training requirements for alternative resident educator licenses

In-Demand Jobs Week

The bill designates the week beginning on the first day of May and ending on the seventh day of May as "In-Demand Jobs Week" and, every year during this week, requires the Governor's Office of Workforce Transformation (OWT), in collaboration with the Ohio Department of Job and Family Services, the Ohio Department of Education (ODE), and the Department of Higher Education (DHE), to organize activities to raise awareness of jobs that are in demand by Ohio employers and the requirements and benefits of those jobs. These activities must include job fairs and company tours that connect middle and high school students with local employers. Any fiscal effect associated with this provision is minimal, at most. OWT indicated that existing staff will organize In-Demand Jobs Week activities.

Alternative resident educator license training requirements

An alternative resident educator license is granted to the holder of a bachelor's degree who has not completed a traditional teacher preparation program but has completed certain pedagogical training and passed a test prescribed by the State Board of Education. While teaching under that license, the individual must complete further coursework and pass further written tests and observational evaluations. Holders of the alternative license also must complete the Ohio Teacher Residency Program.

Currently, the pedagogical training requirement may be satisfied by completing either the Intensive Pedagogical Training Institute (IPTI) jointly developed by ODE and DHE or a summer training institute provided to participants of a teacher preparation program that is operated by a nonprofit organization and approved by DHE (i.e., Teach for America). In addition to the IPTI, the bill permits an individual to complete the preservice training program provided to participants of a teacher preparation program approved by DHE. Essentially, this change allows a nontraditional teacher candidate to complete a program operated by a for-profit organization (e.g., Teachers of Tomorrow) to meet the pedagogical training requirement, increasing the options available to such candidates. As a result of this provision, DHE's administrative workload may increase to approve additional programs.

Synopsis of Fiscal Effect Changes

The substitute bill (L_132_0419-2) removes provisions in the As Introduced bill regarding credit for integrated course content, high school credit for subject area competency, the OhioMeansJobs readiness seal, the Regional Workforce Collaboration model, pre-apprenticeship programs, the establishment of STEAM schools, changes to the processing of Certificate of Qualifications of Employment, and changes with respect to the Opportunities for Ohioans with Disabilities Agency and the federal Workforce Innovation and Opportunity Act that align the Revised Code with updated federal law. The same or substantially similar provisions were enacted in H.B. 49 of the 132nd General Assembly, the main operating budget act for FY 2018 and FY 2019.

Compared to the As Introduced bill, the substitute bill adds the provision regarding training requirements for the alternative resident educator license and its associated fiscal effects.