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S.B. 34
(1_136_0485-1)
136th General Assembly

Fiscal Note & Local Impact Statement

[Click here for S.B. 34's Bill Analysis](#)

Version: In Senate Education

Primary Sponsor: Sen. Johnson

Local Impact Statement Procedure Required: No

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Highlights

- The bill may increase public school expenditures to purchase historical educational displays but any additional spending will be supported by donated funds. The bill specifically does not require public schools to spend their own funds to purchase the displays.
- The Department of Education and Workforce may incur minimal administrative costs to post required resources on its website.

Detailed Analysis

The bill requires each school district, community school, or science, technology, engineering, and mathematics (STEM) school to select to display in each of its classrooms in which students in any of grades 4-12 are provided instruction in history or social studies at least four of nine specified historical educational documents. The bill also permits districts and schools to erect a monument or other marker on school grounds inscribed with one or more of those documents. However, the bill states that districts and schools are not required to use their own funds to purchase the displays or monuments. Instead, they must determine the amount of funds required to comply with the requirement and either accept the total amount of donated funds necessary to purchase the displays or accept donated displays. Expenditures may increase for public schools choosing to purchase the displays with donated funds, though these would be offset by the donated funds. The Department of Education and Workforce may incur minimal administrative costs to post materials and information on its website to help public schools comply with the bill's requirements.