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# OHIO LEGISLATIVE SERVICE COMMISSION

Office of Research  
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Office

## Synopsis of House Committee Amendments

(This synopsis does not address amendments that may have been adopted on the House Floor.)

### S.B. 208 of the 135<sup>th</sup> General Assembly

### House Primary and Secondary Education

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The committee made the following changes to the Senate-passed version of the bill:

#### Open enrollment for military children

- Permits a student enrolled under a district's open enrollment policy exception for military children to continue to attend that district and receive transportation services for the remainder of the school year if the student's parent is discharged or released from active duty.

#### Instruction on proper interactions with peace officers

- Eliminates the provisions of law that require the following:
  - The Department of Education and Workforce to adopt a model curriculum for high school students on proper interactions with peace officers during traffic stops and other encounters;
  - School districts and other public schools to use the Department's model curriculum in at least one course required for high school graduation;
  - The Director of Public Safety to adapt the Department's model curriculum for use in driver training programs and new driver instructional materials.

#### School employee child sexual abuse training

- Permits, rather than requires, public schools to have law enforcement officers or prosecutors with relevant experience provide employee in-service training on child sexual abuse.

#### Pre-service teacher permits

- Allows a pre-service teacher permit to be for one year in duration, in addition to three years as under continuing law.

## **Virtual Services**

- Permits educational aides or assistants and instructional assistants to provide services under the Autism and Jon Peterson Special Needs scholarships virtually.

## **Autism Scholarship Rules**

- Requires the Department to include in its rules for the Autism Scholarship that virtual intervention services may be provided by a qualified, credentialed provider, including a licensed educator or substitute teacher and specified credentialed professionals.

## **Jon Peterson Special Needs Scholarship rules**

- Requires the Department to include in its rules for the Jon Peterson Special Needs Scholarship that intervention services under the program, including virtual services, may be provided by a qualified, credentialed provider, including a licensed educator or substitute teacher and specified credentialed professionals.

## **School purchases of technological equipment**

- Requires each school district board and educational service center governing board to seek to meet the varying and unique needs of students and teachers when purchasing technological office equipment.
- Requires each board to also consider the long-term cost of ownership, flexibility for innovation, and any anticipated residual or salvage value at the end of the target life cycle when purchasing technological office equipment.

## **Prenatal-to-Five Early Childhood to Post-Secondary Regional Partnerships Program**

- Establishes the Prenatal-to-Five Early Childhood to Post-Secondary Regional Partnerships Program to support early childhood to post-secondary regional partnerships throughout Ohio.

## **Home education learning pods**

- Defines a home education learning pod as a voluntary association of parents who direct their children's education through home education that meets specified requirements.
- Exempts home education learning pods from child care regulations.

## **Zoning**

- Prohibits a county or township from restricting or limiting the location of home education learning pods within any district/zone in the county or township.
- Prohibits a county or township from imposing additional or more stringent zoning regulations on a building or residence based solely on its association with or use by a home education learning pod.