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Synopsis of Senate Committee Amendments

(This synopsis does not address amendments that may have been adopted on the Senate Floor.)

H.B. 432 of the 135th General Assembly

Senate Education

Mariah M. Parr, Attorney

The committee made the following changes to the House-passed version of the bill:

- Clarifies that the State Board of Education may take licensure action against an individual who *purposely* uses or *intentionally* releases confidential student information for purposes other than student instruction if that release violates the Licensure Code of Professional Conduct for Ohio Educators.
- Revises terms and definitions used in student data privacy law.
- Removes the requirement that schools provide advance notice prior to accessing school-issued devices in relation to an educational purpose.
- Permits access to school-issued devices subject to a subpoena.
- Limits the 72-hour parental notice of electronic access requirement to one of the following:
 - The access is under judicial warrant or subpoena or related to a missing or stolen device, and the school district initiates responsive action; or
 - The access is to prevent or respond to a threat to life or safety and the school district initiates action in response to specified events.
- Removes the requirement to give notice 72 hours after a threat to life or safety has ceased when the notice itself would pose a threat to life or safety.
- Requires a service contract between a school district and county board of developmental disabilities, educational service center, joint vocational school district, another school district, or an information technology center to indicate which contracting party is responsible for providing parental notice of access.
- Makes the provisions of the bill regarding student data privacy and access of school-issued devices effective immediately.

- Requires a STEM Program of Excellence to serve all students for whom the program is designed, rather than serve all students in the grade for which the program is designed or only gifted students.
- Maintains the requirement that a STEM Program of Excellence’s curriculum emphasize design thinking but eliminates the requirement that it be a “school-wide approach.”
- Makes several corrective changes to the education law.