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# OHIO LEGISLATIVE SERVICE COMMISSION

Office of Research  
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## Substitute Bill Comparative Synopsis

### Sub. H.B. 214

### 135<sup>th</sup> General Assembly

House Primary & Secondary Education

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This table summarizes how the latest substitute version of the bill differs from the immediately preceding version. It addresses only the topics on which the two versions differ substantively. It does not list topics on which the two bills are substantively the same.

H.B. 214 (As Introduced)	Sub. H.B. 214 (I_135_1135-2)
<b>Policy adopted by school board-performance of professional duties</b>	
Requires each school district board of education, community school governing authority, and STEM school governing body to adopt a policy declaring that the district or school “expects all professional staff members to maintain high standards with respect to co-worker relationships and in the performance of the staff member’s professional duties” (R.C. 3319.614(A)).	Maintains the requirement to adopt a policy but removes the requirements for a declaration (R.C. 3319.614(A)).

H.B. 214 (As Introduced)	Sub. H.B. 214 (I_135_1135-2)
<b>Affiliations &amp; statements of ideals &amp; principles</b>	
<p>Requires that the policy adopted by a district or school to prohibit soliciting or requiring an employee, <i>student</i>, or applicant for employment or academic admission to affirmatively ascribe to, or <i>opine about</i>, specific beliefs, affiliations, ideals, or principles concerning political movements, ideology, or <i>social action</i> (R.C. 3319.614(A)(1)).</p> <p>Requires that the policy adopted by a district or school prohibit the use statements of commitment to specific beliefs, affiliations, ideals, or principles concerning political movements, ideology, or <i>social action</i> as part of the evaluation criteria for employees, <i>students</i>, applicants for employment or academic admission, or employees or students that are seeking career or academic progression or benefits. (R.C. 3319.614(A)(2)).</p> <p>No provision.</p> <p>Specifies that the bill is not to be construed to prohibit, limit, or restrict an educator’s ability to <i>teach</i>, research, or write publications about specific beliefs, affiliations, ideals, or principles concerning political movements, ideology, or social action (R.C. 3319.614(B)).</p>	<p>Same, but removes “opine about” and “social action” from the prescribed list of statements and removes “students” from the prohibition (R.C. 3319.614(A)(1) and (2) and (C)).</p> <p>Same, but removes “social action” from the prescribed list of statements and removes “students” from the prohibition (R.C. 3319.614(A)(1) and (2) and (C)).</p> <p>Prohibits a school district from using statements of commitment to specific beliefs, affiliations, ideal, or principles concerning political movements or ideology as part of the academic evaluation of students (R.C. 3319.614 (A)(3)).</p> <p>Same, but removes the reference to “teach” (R.C. 3319.614(B)).</p>
<b>Legal guidance disclaimer</b>	
No provision.	States that nothing in the bill requires school districts to make protected legal communications or guidance publicly available (R.C. 3319.614(C)).