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# OHIO LEGISLATIVE SERVICE COMMISSION

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## Substitute Bill Comparative Synopsis

### Sub. H.B. 151

### 134<sup>th</sup> General Assembly

House Primary and Secondary Education

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This table summarizes how the latest substitute version of the bill differs from the immediately preceding version. It addresses only the topics on which the two versions differ substantively. It does not list topics on which the two bills are substantively the same.

Previous Version (As Introduced; as amended by AM_0945 and AM_1387)	Latest Version (I_134_2124-1)
<b>Ohio Teacher Residency Program – generally</b>	
<p>Beginning with the 2023-2024 school year, replaces the two-year Ohio Teacher Residency Program (OTR) with two-year new teacher mentorship programs established by each school district, comprising components similar to the OTR in current law (see below) (<i>R.C. 3319.223; conforming changes in R.C. 3302.151, 3319.111, 3319.22, 3319.227, 3319.229, 3319.26, 3319.61, 3333.048, and 3333.39</i>).</p> <p>Requires each school district, prior to April 12, 2023, to develop and establish a two-year mentorship program to replace the OTR (<i>Section 4 of H.B. 442 of the 133<sup>rd</sup> General Assembly, as amended by sections 5 and 6 of bill</i>).</p>	<p>Maintains the two-year OTR but makes changes to its components as shown below (<i>R.C. 3319.223</i>).</p> <p>No provision.</p>
<b>New teacher mentoring component</b>	
<p>Requires new teacher mentorship programs to include mentoring by teachers, as under the OTR (<i>R.C. 3319.223(A)(1)</i>).</p>	<p>Maintains the OTR component that requires mentoring by teachers, but specifies that may be provided online or in person and requires participants who choose online to select mentors</p>

Previous Version (As Introduced; as amended by AM_0945 and AM_1387)	Latest Version (I_134_2124-1)
<p>Requires each mentor in a new teacher mentorship program to have at least five years of teaching experience and have renewed the mentor’s professional educator license at least once (R.C. 3319.223(D)).</p>	<p>from a pool of “high-quality” mentors (R.C. 3319.223(A)(1)).</p> <p>No provision.</p>
<b>Counseling and professional development component</b>	
<p>Requires new teacher mentorship programs to include counseling to ensure that program participants receive needed professional development, as under the OTR (R.C. 3319.223(A)(2)).</p>	<p>Maintains the OTR component that requires counseling and professional development but also requires that participants who do not receive a passing score on the performance-based assessment must be provided the opportunity to meet with an instructional coach to review score results and discuss improvement strategies (R.C. 3319.223(A)(2)).</p>
<p>Requires school districts and schools to provide each program participant with at least one school day of professional development leave time in both years of the program to complete the program’s requirements (R.C. 3319.223(A)(3)).</p>	<p>Requires school district boards and schools to provide each classroom teacher who is not an administrator with one day of professional development leave each school year (R.C. 3319.223(A)(1) and 3319.225; conforming changes in 3314.03(A)(11)(d) and 3326.11).</p>
<p>No provision.</p>	<p>Requires each local professional development committee to consider a teacher’s observation of a veteran teacher as part of the continuing education required for license renewal (R.C. 3319.225).</p>
<b>Measures of progression and performance-based assessments component</b>	
<p>Eliminates measures of progression, including the performance-based assessment and, instead, requires new teacher mentorship programs to include observation of professional and senior professional educators in a classroom setting (R.C. 3319.223(A)(3)).</p>	<p>Maintains the OTR component that requires measures of progression, including the performance-based assessment, but prohibits the State Board of Education from limiting the number of attempts to successfully complete the assessment (R.C. 3319.223(A)(3)).</p>

Previous Version (As Introduced; as amended by AM_0945 and AM_1387)	Latest Version (I_134_2124-1)
No provision.	Permits OTR participants to submit performance-based assessments between October 1 and June 1 of participants' second year in the program ( <i>R.C. 3319.223(A)(3)</i> ).
No provision.	Requires the results of performance-based assessments to be returned within 30 days unless a new assessor is contracted by the Department of Education, in which case the results must be returned within 45 days ( <i>R.C. 3319.223(A)(3)</i> ).
Requires individuals issued a resident educator license through the Teach for America Program to complete the new teacher mentorship program ( <i>R.C. 3319.223(E) and 3319.227</i> ).	Maintains current law, which requires individuals issued a resident educator license through the Teach for America Program to complete the OTR ( <i>R.C. 3319.223(D)</i> ).
Requires each local professional development committee to provide documentation to the State Board when a participant has completed a new teacher mentorship program ( <i>R.C. 3319.223(F)</i> ).	No provision.
Alternative resident educator license duration	
No provision.	Reduces the alternative resident educator license from a four-year to a two-year license ( <i>R.C. 3319.26</i> ). (Comports with recent changes to the duration of the resident educator license and the OTR.)
Effective date	
Specifies that changes related to replacing the OTR with new teacher mentorship programs take effect on April 12, 2023 ( <i>Section 7 of the bill</i> ).	Specifies that changes to the OTR and the alternative resident educator license take effect on the later of April 12, 2023, or the bill's effective date ( <i>Section 3 of the bill</i> ).