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# OHIO LEGISLATIVE SERVICE COMMISSION

Office of Research  
and Drafting

Legislative Budget  
Office

**S.B. 330**  
**133<sup>rd</sup> General Assembly**

## Bill Analysis

**Version:** As Introduced

**Primary Sponsor:** Sen. Brenner

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### SUMMARY

- Establishes a new funding formula for students who are enrolled in internet- or computer-based community schools (e-schools) in which a majority of the students are enrolled in dropout prevention and recovery programs.
- Requires funds for these e-schools to be deducted from the state education aid of each enrolled student's resident district and transferred to the student's e-school in the same manner as funding for e-schools is deducted and transferred under current law.

### DETAILED ANALYSIS

#### **Funding for certain dropout prevention and recovery programs**

The bill establishes a new funding formula for students who are enrolled in internet- or computer-based community schools (e-schools) in which a majority of the students are enrolled in dropout prevention and recovery programs.<sup>1</sup> As under current law, funds for these e-schools are deducted from the state education aid of each enrolled student's resident district and transferred to the student's e-school.<sup>2</sup>

This formula has the same three components that are paid to e-schools under current law (an opportunity grant, special education funding, and career-technical education funding).<sup>3</sup> However, while the existing formula requires the calculation of all three components to be based on a student's full-time equivalency, the bill establishes a new method for calculating the

<sup>1</sup> R.C. 3314.08(C)(2) and 3314.089; Section 265.230(A) of H.B. 166 of the 133<sup>rd</sup> General Assembly, amended in Sections 3 and 4 of the bill; conforming changes in R.C. 3314.08(C)(4) and (5).

<sup>2</sup> R.C. 3314.089(B).

<sup>3</sup> R.C. 3314.08(C)(2) and 3314.089(B)(1), (2), and (3).

opportunity grant that is based on student participation and course completion, while also guaranteeing a minimum opportunity grant payment. The bill's formulas for calculating the other two components are based solely on student participation. All three calculations are explained in greater detail below.

### **Opportunity grant**

The bill requires each e-school in which a majority of the students are enrolled in a dropout prevention and recovery program to receive an opportunity grant that ranges between \$1,750 and the formula amount (\$6,020 for FYs 2020 and 2021). It is calculated based on the number of hours the student participates in learning opportunities and the number of courses completed by the student, as follows:

#### **Opportunity grant**

##### **The lesser of:**

(A) The formula amount (\$6,020 for FYs 2020 and 2021)

##### **AND**

(B) The *sum* of:

(1) A one-time payment of \$1,750 for the student's initial enrollment in the school during that school year;

(2) The formula amount X  $1/920$  X the *lesser* of the number of hours the student participates in learning opportunities in that fiscal year and 920; and

(3) The *lesser* of (\$500 X the number of courses completed or credits earned by the student in that fiscal year) and \$2,500<sup>4</sup>

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### **Special education funding**

The bill also requires each e-school in which a majority of the students are enrolled in a dropout prevention and recovery program to receive additional funding for each special education student enrolled in the school that is calculated based on the student's special education category and the number of hours the student participates in learning opportunities, as follows:

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<sup>4</sup> R.C. 3314.089(B)(1).

### Special education funding

The amount specified for the student's special education category in current law<sup>5</sup> X 1/920 X the *lesser* of the number of hours the student participates in learning opportunities in that fiscal year and 920<sup>6</sup>

### Career-technical education funding

Finally, the bill requires each e-school in which a majority of the students are enrolled in a dropout prevention and recovery program to receive additional funding for each career-technical education student enrolled in the school that is calculated based on the student's career-technical education category and the number of hours the student participates in learning opportunities, as follows:

### Career-technical education funding

The amount specified for the student's career-technical education category in current law<sup>7</sup> X 1/920 X the number of hours the student participates in learning opportunities in that fiscal year<sup>8</sup>

## HISTORY

Action	Date
Introduced	06-23-20

S0330-I-133/ts

<sup>5</sup> R.C. 3317.013, not in the bill.

<sup>6</sup> R.C. 3314.089(B)(2).

<sup>7</sup> R.C. 3317.014, not in the bill.

<sup>8</sup> R.C. 3314.089(B)(3).