



OHIO LEGISLATIVE SERVICE COMMISSION

Bill Analysis

Mike Niemi

H.B. 630

132nd General Assembly
(As Introduced)

Rep. Galonski

BILL SUMMARY

- Extends the alternative graduation pathways for two additional years—to the classes of 2019 and 2020.
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CONTENT AND OPERATION

Alternative graduation requirements

The bill extends the two alternative graduation pathways for public and chartered nonpublic high schools established by H.B. 49 of the 132nd General Assembly (the main operating budget act for the 2017-2019 biennium) for an additional two years. Under current law, students in the class of 2018 may choose certain graduation pathways as alternatives to those afforded under continuing law (see "**Background**" below). The bill extends the alternatives to the classes of 2019 and 2020.¹ However, the bill specifies that students may still qualify for a diploma under continuing law.²

Graduation pathways

H.B. 49 created two alternative pathways for graduating from high school – one main pathway and one career-technical pathway.³ The bill continues these pathways for two additional years.

¹ R.C. 3313.617.

² R.C. 3313.617(C).

³ Section 733.67 of H.B. 49 of the 132nd General Assembly. The bill codifies this section as R.C. 3313.617.

Main alternative pathway

The first pathway qualifies a student for graduation if the student (1) takes all of the end-of-course exams required for the student or takes an alternate assessment for chartered nonpublic school students, (2) retakes, at least once, any end-of-course exam in English language arts or math for which a student received an equivalent score of lower than "3," (3) completes the district's or school's required units of instruction, and (4) meets at least *two* of the following other conditions:

- (a) Has an attendance rate of at least 93% during the twelfth grade;
- (b) Takes at least four full-year or equivalent courses during the twelfth grade and has a grade point average of at least 2.5 for those courses;
- (c) Completes a capstone project during the twelfth grade;
- (d) Completes, during the twelfth grade, 120 hours of work in a community service role or in a position of employment, including internships work study, co-ops, and apprenticeships;
- (e) Earns three or more transcribed credit hours under the College Credit Plus program at any time during high school;
- (f) Passes an Advanced Placement (AP) or International Baccalaureate (IB) course, and receives a score of 3 or higher on the corresponding AP exam or a score of 4 or higher on the corresponding IB exam, at any time during high school;
- (g) Earns at least a level 3 score on each of the "reading for information," "applied mathematics," and "locating information" components of WorkKeys assessment;
- (h) Obtains an industry-recognized credential or a group of credentials equal to at least three total points; or
- (i) Satisfies the conditions required to receive an OhioMeansJobs-Readiness Seal.⁴

Career-technical alternative pathway

The second pathway qualifies a student for graduation if the student (1) takes all of the end-of-course exams required for the student or takes an alternate assessment for chartered nonpublic school students, (2) completes the district's or school's required units of instruction, (3) completes a career-technical training program approved by the

⁴ R.C. 3313.617(A).

Department that includes at least four career-technical courses, and (4) completes *one* of the following other conditions:

(a) Attains a cumulative score of at least proficient on career-technical education exams, or test modules, that are required for a career-technical education program;

(b) Obtains an industry-recognized credential, or a group of credentials equal to at least 12 points; or

(c) Demonstrates successful workplace participation, as evidenced by documented completion of 250 hours of workplace experience and by regular, written, positive evaluations from the workplace employer or supervisor and representative of the district or school. (This condition must be based on a written agreement signed by the student, a representative of the district or school, and an employer or supervisor.)⁵

Background

Graduation pathways

The term "graduation pathways" refers to three general options under which a student can graduate from high school. The pathways for both public and chartered nonpublic schools are: (1) score at "remediation-free" levels in English, math, and reading on nationally standardized assessments, (2) attain a cumulative passing score on the state high school end-of-course exams, or (3) attain a passing score the WorkKeys job skills assessment and obtain either an industry-recognized credential or a state agency- or board-issued license for practice in a specific vocation.⁶ A fourth option – attaining a passing score on an alternate assessment approved by the Department – is available only to students in chartered nonpublic schools.⁷

High school achievement assessments

The high school state achievement assessments are referred to in the Revised Code as the College and Work-Ready Assessment System and consist of the following: (1) a nationally standardized assessment that measures college and career readiness, such as the SAT or ACT, and (2) seven end-of-course exams in English language arts I,

⁵ R.C. 3313.617(B).

⁶ R.C. 3313.618, not in the bill.

⁷ R.C. 3313.619, not in the bill.

English language arts II, biology, Algebra I, geometry, American history, and American government.⁸

HISTORY

ACTION	DATE
Introduced	05-03-18

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⁸ R.C. 3301.0712, not in the bill.

